WORKSHOP

PROJECT MANAGEMENT EDUCATION
- HOW CAN WE PREPARE FOR COMPLEXITY AND AMBIGUITY?

MARK YOUR CALENDAR FOR NOVEMBER 13TH!

Within the framework of the interdisciplinary Centre for IT Project Management and Innovation at Aarhus University, this workshop will explore the current and future streams of educational formats and teaching methods within project management. The idea is to jointly investigate how to educate future project managers and what roles experience and critical reflection play in this process. In particular, we wonder how the call for reflective practice in PM is to be addressed. This includes the following questions:

- How do we bridge the gap between research based education and teaching a practice based discipline?
- How do we strike a balance between PM standards and newer research results?
- How do we adapt our project approach to different disciplines and audiences?
- How do we incorporate practice into our teaching methods, in a way that allows for reflection of project approach?

PRACTICAL INFORMATION

The workshop is free, and open for anyone interested in project management education, as a practice or research field. The workshop has a maximum capacity of 40 participants.

Date and time: Monday November 13th 2017 from 10 AM to 4 PM.

Place: Conference Center, Aarhus University

Sign up: Due to catering and our max. capacity, we ask that you sign up via https://auws.au.dk/Workshop_on_Project_Management_Education

Registration deadline: Friday October 27th

Preparation: In order to encourage engaged participation, we will provide short papers on the presentations in advance.

TIME	PROGRAM
9.30-10.00	**ARRIVAL** – THERE WILL BE COFFEE AND A LIGHT BREAKFAST
10.00-12.00	**PRINCIPLES SESSION** ➢ 3 PRESENTATIONS (20 MIN EACH INCL. 5 MIN Q&A) ➢ DISCUSSION GROUPS (20 MIN) ➢ PANEL DEBATE ON GROUP REMARKS (40 MIN)
12.00-13.00	**LUNCH** AND NETWORKING
13.00-15.00	**PRACTICE SESSION** ➢ 3 PRESENTATIONS (20 MIN EACH INCL. 5 MIN Q&A) ➢ DISCUSSION GROUPS (20 MIN) ➢ PANEL DEBATE ON GROUP REMARKS (40 MIN)
15.00-16.00	**CONCLUSIONS AND NETWORKING** – SUMMING UP AND FUTURE DIRECTIONS

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SESSIONS AND PRESENTERS

PRINCIPLES SESSION

The first session is aimed at critical reflections on the current "system" of PM education (from certification systems, and the role of PM-associations, to further and higher education), as well as the overall direction of the PM discipline and thereby the central skillset for future project managers. The idea is to invite strong opinions to ignite and provoke discussions.

PRACTICE SESSION

The second session is aimed at providing insights into existing teaching strategies to deal with the earlier-mentioned challenges. Here the idea is invite examples and findings that lead to a discussion on relevant aspects, levels etc. for developing suitable teaching strategies and methods.

PRESENTERS

"What and How to Teach to Future Project Professionals"
and *"Project Management Pedagogy for Project Management"*
Helgi Thor Ingason, Associate professor, Reykjavik University,
School of Science and Engineering, Iceland
Haukur Ingi Jónasson, Assistant Professor, Reykjavik University,
School of Science and Engineering, Iceland

"Reflective Practitioners, certified in the ISO 21500?"
Joana Geraldi, Associate professor, department of engineering
management, Technical University of Denmark (DTU)

*"From Learning about Project Management to Experiential Learning: How &
Why we use entrepreneurs as clients in a BA level Project Management Class"*
Constance Elisabeth Kampf, Associate professor,
department of management, Aarhus University

Further presenters to be announced at CITPI

We are very excited to debate the future formats of project management education with a range of dedicated researchers and practitioners, and we hope that you will be able to join us!

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